



FOR SEPTEMBER 2012

Junior School	Entry to Year 4	Candidates born between 1.9.03 and 31.8.04
	Entry to Year 5	Candidates born between 1.9.02 and 31.8.03

Examination	There will be tests of Reading, Comprehension, Reasoning and Mathematics.	
	Candidates may also be asked to write a story.	
	Mathematics: The test will be largely numerical and assume that pupils are working towards level 3 of the National Curriculum.	
	All candidates are interviewed.	

Senior School	Entry to Year 7	Candidates born between 1.9.00 and 31.8.01
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Examination	There will be tests in English, Mathematics, Verbal Reasoning and Non-Verbal Reasoning.	
	English: The examination is designed to test the candidate's powers of understanding and expression.	
	Mathematics: The examination will assume full knowledge of the National Curriculum up to level 4 and some evidence of working towards level 5.	
	Verbal Reasoning: The test is designed to reveal a candidate's potential and does not require any particular preparation.	
	Non-Verbal Reasoning: The test gives the School a means of testing future academic potential by testing pupils' recognition of similarities, analogies and patterns in unfamiliar designs.	

The entrance examinations for both the Junior and Senior School are in two stages.

Stage 1: date to be confirmed by letter

Stage 2: **Saturday 4th February 2012**

All candidates from schools other than Hymers Junior School, Hesse Mount School and Froebel House will be interviewed as part of Stage 1.

Sixth Form	Admission to the Sixth Form for pupils from other schools is dependant on five grade B passes at GCSE and an interview with the Headmaster by arrangement.
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For all candidates except Sixth Form, Application Forms should be returned by:

14th DECEMBER 2011

Hymers College has Disability and Learning Support policies, which are available on request. Any parent who has a child with a disability should contact the Headmaster to discuss arrangements that might be made with regard to entry procedures and access to the education provided by the College.