



## **ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) POLICY**

### **1 INTRODUCTION**

Whilst this policy was drawn up to support international pupils joining the School, it is applied, where necessary, to all pupils with English as an Additional Language. This policy is applied to Hymers College (7-18 years) and Hymers Hessle Mount (3-7 years), although in practice it is more likely to be applicable to pupils on the Hymers campus.

All pupils must feel safe, accepted and valued in order to learn. For pupils with EAL this includes recognising and valuing their home language and background.

Overseas pupils are integrated with care and sensitivity so that the quality of their academic, pastoral, spiritual and social experience is enhanced whilst that of the wider school community is also enriched.

The School is keen to ensure that overseas pupils leave with skills, attributes and experiences that make a valid contribution to their own culture.

### **2 AIMS**

- Identify those pupils with specific EAL requirements, assess their needs and make appropriate adjustments to their curriculum;
- Provide appropriate support measures to enable pupils with EAL needs to make good progress and to gain access to all areas of the curriculum, both academic and extracurricular;
- Provide opportunities for EAL pupils to contribute to school life, their own learning and to facilitate a full development of their character, identity and self-esteem;
- Regularly monitor the specific needs, and progress, of all pupils receiving EAL support, and to provide successful preparations for external examinations;
- Prepare Sixth Form students so that they are able to meet the necessary entrance requirements for university

### **3 DELIVERY OF EAL SUPPORT**

- Where appropriate, EAL pupils are given English language tuition, either one-to-one or in small groups, to facilitate their linguistic fluency.

- Pupils receiving EAL support are automatically included on the Learning Support Register to raise awareness amongst all members of staff. However, a clear distinction exists between EAL and SEND.
- The Learning Support Department will ensure that all staff are aware of this policy, the underlying principles of EAL support, and the need for everyone to be aware of the needs of those with English as an additional language.
- Ensure high quality teaching in the classroom to meet the needs of students with EAL without additional intervention where possible.
- Provide bilingual dictionaries where appropriate and permitted.

Written by Head of Learning Support (JP) – June 2020

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